



Southmoreland School District Second Grade ELA Curriculum Overview

Second Grade English Language Arts Overview:

The second grade English language arts curriculum is divided into five modules: (1) Foundational Skills, (2) Speaking and Listening, (3) Reading Informational Text, (4) Reading Literature, and (5) Writing. Second grade students identify the main idea in a multi-paragraph text, as well as use questions like who, what, when, why, where and how to identify the main idea. They identify key information within a text and then use that information to determine the author's purpose and answer questions regarding the text. Students identify the central message, lesson, or moral in a fictional text and answer questions regarding characters, the point of view, or how the characters overcome challenges and big events in a story. In addition, students write informative, explanatory, and opinion texts and convey ideas and information clearly. The students introduce and develop a topic in writing, give facts and definitions, and use a structure that is organized and provides a concluding statement or section. They communicate in a collaborative group, respond to questions and provide information orally as they present their ideas, information, or answers with clarity and in a coherent manner. Finally, all of these skills combined are taught with the main goal for students to be able to read grade appropriate texts independently and fluently.

Module Titles:

- Module 1:** Foundational Skills
- Module 2:** Speaking and Listening
- Module 3:** Reading Informational Text
- Module 4:** Reading Literature
- Module 5:** Writing

Module Overviews:

Module 1: Foundational Skills

The goal of this module that is integrated throughout the year is for students to acquire and practice pre-reading skills. Second grade students develop phonics and word recognition skills by applying grade-level phonics and word analysis skills to decode words. They distinguish long and short vowels when reading regularly spelled one-syllable words. Students decode two-syllable words with long vowels and words with common prefixes and suffixes. In addition, students read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. The students read grade-appropriate irregularly spelled words. They read on-level texts orally with accuracy, appropriate rate, and expression in



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successive readings. Finally, students use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Module 2: Speaking and Listening

The goal of this module that is integrated throughout the year is for students to demonstrate what good listeners do, to make meaning as active listeners, and to speak effectively by communicating a message. Second grade students demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content. They participate in collaborative conversations with peers and adults in small and larger groups. Students describe key ideas or details from a text. In addition, students ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue. The students tell a story with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. They produce complete sentences when appropriate to provide requested detail or clarification. Students add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.

Module 3: Reading Informational Text

The goal of this module is for students to read and comprehend informational text. Second grade students read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. They identify the main idea of a multiparagraph text as well as the focus of specific paragraphs. Students ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in the text. Students describe the connection between text features within a text. In addition, students use text features and search tools to efficiently locate key facts or information in a text. The students determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. They explain how graphic representations contribute to and clarify a text and describe how reasons support specific points the author makes in a text. Students compare and contrast important points presented by two texts on the same topic. They acquire and use grade appropriate conversational, general academic, and domain specific words and phrases. Finally, students determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of reading strategies and tools.

Module 4: Reading Literature

The goal of this module is for students to read and comprehend literature on grade level, reading independently and proficiently. Second grade students retell stories and



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determine their central message, lesson, or moral. They ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. They describe how characters in a story respond to major events and challenges choosing from a range of strategies and tools. Students acknowledge differences in the points of views of characters. In addition, students describe the structure of a story, including describing how the beginning introduces the story and the the ending concludes the action. The students describe how words and phrases supply rhythm and meaning in a story, poem, or song. They use information from illustrations and words to demonstrate understanding of characters, setting, or plot. Students compare and contrast versions of the same story by different authors or from different cultures. The students determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content, choosing from a range of reading strategies and tools. Finally, students acquire and use grade-appropriate conversational, general academic, and domain specific words and phrases.

Module 5: Writing

The goal of this module that is integrated throughout the year is for students to demonstrate a command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Second grade students write routinely over extended time frames and shorter time frames as they write for a range of discipline-specific tasks, purposes, and audiences. They write informative and explanatory texts to examine a topic and convey ideas and information clearly. Students identify and introduce the topic sentence that is supported with facts or definitions. In addition, students group information and provide a concluding statement or section, choosing words and phrases for effect. They write opinion pieces on familiar topics or texts. Students write narratives to develop real or imagined experiences or events. The students strengthen their writing by revising and editing. They use technology to produce and publish a piece of writing. Students participate in research and writing projects. Finally, the students recall information from experiences or gather information from provided sources to answer a question.